

		Who we are	Where we are in Place and Time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
		An inquiry into the nature of the self; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities, what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on our creativity; our aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making, economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and relationships within and between them; access to equal opportunities; peace and conflict resolution.
Preschool- Early Years 1	Central Idea	Understanding myself and others helps me grow <ul style="list-style-type: none"> The five senses Family 		Creativity is expressed in many ways <ul style="list-style-type: none"> Creativity expressed through stories Creativity expressed through music and dance Creativity expressed through arts 	Habitats support Animal life <ul style="list-style-type: none"> Different kinds of animals and its animals Product that obtained from the animals 		Plants are important for the planet and for our lives <ul style="list-style-type: none"> The responsibility of caring for plants Characteristic and needs of plants Products obtained from plants How seasons affect plants
	Lines of Inquiry	<ul style="list-style-type: none"> We are all different My physical body Feelings 		<ul style="list-style-type: none"> Perspective Form 	<ul style="list-style-type: none"> Change Connection Responsibility 		<ul style="list-style-type: none"> Responsibility Change Function
	Key Concepts	<ul style="list-style-type: none"> Connection Perspective Form 		<ul style="list-style-type: none"> Perspective Form 	<ul style="list-style-type: none"> Change Connection Responsibility 		<ul style="list-style-type: none"> Responsibility Change Function
	Related Concepts	Relationship, family, wellbeing, identity, feelings		Story telling, fairy tales, music, dance, arts	Habitat, animals		Plants, living things, seasons
	Learner Profile	<ul style="list-style-type: none"> Caring Risk-taker 		<ul style="list-style-type: none"> Communicator Open minded 	<ul style="list-style-type: none"> Knowledgeable Inquirer 		<ul style="list-style-type: none"> Thinker Knowledgeable
	Approaches to Learning	<ul style="list-style-type: none"> Thinking skills Social skills Communication skills Self-management skills Research skills 		<ul style="list-style-type: none"> Thinking skills Social skills Communication skills Self-management skills Research skills 	<ul style="list-style-type: none"> Thinking skills Social skills Communication skills Self-management skills Research skills 		<ul style="list-style-type: none"> Thinking skills Social skills Communication skills Self-management skills Research skills
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Preschool- Early Years 2	Central Idea	Unique characteristics and abilities form people's identities <ul style="list-style-type: none"> Similarities and differences among friends Characteristics that make people unique and special Respecting the uniqueness of others Our needs and wants (we have different needs and wants) 		The natural world inspires artists to create and share ideas <ul style="list-style-type: none"> Through art forms we express ideas and feelings Through art we have a deeper understanding of the natural world 	Space is filled with mysterious wonders <ul style="list-style-type: none"> Systems of the Universe Constellations Exploration of Space 	Transportation provides a way for people and things to move from one location to another <ul style="list-style-type: none"> The different forms of transportation around the world The purpose of the different forms of transportation Rules of the road and why they are important to follow 	We have a responsibility to care for animals in our environment. <ul style="list-style-type: none"> Animal classifications (invertebrates, amphibians, insects, reptiles) Human impact on animals How we can care for animals. Animal needs
	Lines of Inquiry	<ul style="list-style-type: none"> Similarities and differences among friends Characteristics that make people unique and special Respecting the uniqueness of others Our needs and wants (we have different needs and wants) 		<ul style="list-style-type: none"> Through art forms we express ideas and feelings Through art we have a deeper understanding of the natural world 	<ul style="list-style-type: none"> Systems of the Universe Constellations Exploration of Space 	<ul style="list-style-type: none"> The different forms of transportation around the world The purpose of the different forms of transportation Rules of the road and why they are important to follow 	<ul style="list-style-type: none"> Animal classifications (invertebrates, amphibians, insects, reptiles) Human impact on animals How we can care for animals. Animal needs
	Key Concepts	<ul style="list-style-type: none"> Connection Perspective 		<ul style="list-style-type: none"> Form Perspective Reflection 	<ul style="list-style-type: none"> Form Connection Function 	<ul style="list-style-type: none"> Connection Function 	<ul style="list-style-type: none"> Causation Connection Perspective Responsibility
	Related Concepts	Empathy, Collaboration, Problem-solving		Art, Expression, Nature	Astronomy, Technology	Travel, Transport Systems	Responsibility, Needs, Animals
	Learner Profile	<ul style="list-style-type: none"> Caring Open-minded 		<ul style="list-style-type: none"> Communicator Risk-taker Reflective 	<ul style="list-style-type: none"> Knowledgeable Inquirer 	<ul style="list-style-type: none"> Inquirer Risk-taker 	<ul style="list-style-type: none"> Thinker Caring
	Approaches to Learning	<ul style="list-style-type: none"> Thinking skills Comprehension Acquisition of knowledge Social skills Accepting responsibility Resolving conflicts Communication skills Listening Viewing Self-management skills Gross motor skills Spatial Awareness Research skills Formulating questions Observing 		<ul style="list-style-type: none"> Thinking skills Evaluation Synthesis Social Skills Adopting a variety of group roles Respecting others Communication skills Speaking Presenting Self-management skills Fine motor skills Spatial awareness Research skills Collecting data Interpreting data 	<ul style="list-style-type: none"> Thinking skills Analysis Comprehension Social Skills Accepting responsibility Cooperating Communication skills Presenting Viewing Self-management skills Organisation Fine motor skills Research skills Interpreting data Organising data 	<ul style="list-style-type: none"> Thinking skills Metacognition Dialectical thinking Social Skills Group decision making Resolving conflicts Communication skills Listening Speaking Self-management skills Informed choices Codes of behaviour Research skills Observing Formulating questions 	<ul style="list-style-type: none"> Thinking skills Application Comprehension Social Skills Accepting responsibility Respecting others Communication skills Viewing Non-verbal communication Self-management skills Safety Informed choices Research skills Planning Presenting research findings
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Preschool- Early Years 3	Central Idea	Taking responsibility and being caring to others <ul style="list-style-type: none"> How do we develop relationships Ways of making and keeping friends Responsibilities in relationships 	Documenting personal histories allows us to celebrate who we are and where we come from. <ul style="list-style-type: none"> Ways of documenting personal history Personal change from birth to present Physical changes 	Systems are created to communicate information. <ul style="list-style-type: none"> Flags Country symbols Traditions Traditional clothing 	Experimentation can lead to discoveries that impact the world <ul style="list-style-type: none"> Technology & inventions How scientific investigation can lead to new discoveries Discoveries that impact the world 	Society has system <ul style="list-style-type: none"> Rules provide structures Community helpers (doctor, nurse, police, fireman, etc) 	Being a responsible member of the community involves conserving resources <ul style="list-style-type: none"> Reasons to reduce, recycle, reuse and upcycle everyday resources Our use of resources
	Lines of Inquiry	<ul style="list-style-type: none"> How do we develop relationships Ways of making and keeping friends Responsibilities in relationships 	<ul style="list-style-type: none"> Ways of documenting personal history Personal change from birth to present Physical changes 	<ul style="list-style-type: none"> Flags Country symbols Traditions Traditional clothing 	<ul style="list-style-type: none"> Technology & inventions How scientific investigation can lead to new discoveries Discoveries that impact the world 	<ul style="list-style-type: none"> Rules provide structures Community helpers (doctor, nurse, police, fireman, etc) 	<ul style="list-style-type: none"> Reasons to reduce, recycle, reuse and upcycle everyday resources Our use of resources
	Key Concepts	<ul style="list-style-type: none"> Change Perspective 	<ul style="list-style-type: none"> Change Connection 	<ul style="list-style-type: none"> Form Function Perspective 	<ul style="list-style-type: none"> Causation Change Connection 	<ul style="list-style-type: none"> Responsibility Connection Form 	<ul style="list-style-type: none"> Change Responsibility Connection
	Related Concepts	Self-advocacy, participation, growth mindset	Development (growth), Family	Traditions, cultures, Symbols	Inventions, Technology, Time	Community helpers, Occupations	Planet Earth, natural resources, recycling
	Learner Profile	<ul style="list-style-type: none"> Caring Communicator 	<ul style="list-style-type: none"> Communicator 	<ul style="list-style-type: none"> Inquirer Open Minded 	<ul style="list-style-type: none"> Thinker Caring 	<ul style="list-style-type: none"> Knowledgeable 	<ul style="list-style-type: none"> Knowledgeable Risk-taker Principled
	Approaches to Learning	<ul style="list-style-type: none"> Thinking skills Application Acquisition of knowledge Social skills Accepting responsibility Resolving conflicts Communication skills Writing Non-verbal communication Self-management skills Gross motor skills Healthy lifestyle Research skills Formulating questions Observing 	<ul style="list-style-type: none"> Thinking Skills Acquisition of knowledge Synthesis Social Skills Respecting others Cooperating Communication Skills Speaking Viewing Self-Management Fine motor skills Time management Research Skills Collecting data Recording data 	<ul style="list-style-type: none"> Thinking skills Evaluation Synthesis Social Skills Adopting a variety of group roles Respecting others Communication skills Non-verbal communication Presenting Self-management skills Fine motor skills Spatial awareness Research skills Collecting data Interpreting data 	<ul style="list-style-type: none"> Thinking skills Analysis Comprehension Social Skills Accepting responsibility Cooperating Communication skills Presenting Viewing Self-management skills Organisation Fine motor skills Research skills Interpreting data Organising data 	<ul style="list-style-type: none"> Thinking skills Metacognition Dialectical thinking Social Skills Group decision making Resolving conflicts Communication skills Listening Speaking Self-management skills Informed choices Codes of behavior Research skills Observing Formulating questions 	<ul style="list-style-type: none"> Thinking skills Application Comprehension Social Skills Accepting responsibility Respecting others Communication skills Viewing Non-verbal communication Self-management skills Safety Informed choices Research skills Planning Presenting research findings
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Grade 1	Central Idea	The choices people make affect their health and well-being.	Homes reflect cultural and local conditions.	Stories inform and provoke us and give us pleasure.	Understanding the properties of matter allows people to make practical applications.	Transportation systems are directly related to the needs of the community.	Characteristics and habits of animals depend on their habitats and evolutionary process
	Lines of Inquiry	<ul style="list-style-type: none"> How to live a balanced lifestyle How the choices we make affect our health Different sources of information that help us make choices 	<ul style="list-style-type: none"> What constitutes a home How homes reflect family values How homes reflect local culture Factors that determine where people live 	<ul style="list-style-type: none"> What a story is How stories are created and shared Feelings and emotions that stories evoke Non-verbal communication 	<ul style="list-style-type: none"> The evidence of the existence of air Properties of air The relationship between air, light and sound What are states of matter 	<ul style="list-style-type: none"> Specific purposes of different transportation systems Transportation has developed over time Relationship between transportation systems and the environment 	<ul style="list-style-type: none"> Living and non-living things around us. Features carry the children of their parents Domestic and wild animals Classification of animals
	Key Concepts	Responsibility Function	Form Change	Perspective Causation Connection	Function Causation Change	Form Connection Responsibility	Form Change Connection
	Related Concepts	Choice, influence, balance	Culture, needs, ownership, locality	Communication	Force, energy	Systems	Interdependence, systems
	Learner Profile	Caring Balanced	Open-minded Reflective	Communicators Principled	Inquirers Knowledgeable	Thinkers Risk takers	Caring Knowledgeable
	Approaches to Learning	<ul style="list-style-type: none"> Thinking Skills Analysis Comprehension <ul style="list-style-type: none"> Social Skills Resolving conflict Cooperating Communication Skills Listening Speaking <ul style="list-style-type: none"> Self Management Safety Informed Choices <ul style="list-style-type: none"> Research Skills Formulating questions Observing 	<ul style="list-style-type: none"> Thinking Skills Acquisition of knowledge Synthesis Social Skills Respecting others Cooperating Communication Skills Speaking Viewing Self-Management Fine motor skills Time management Research Skills Collecting data Recording data 	<ul style="list-style-type: none"> Thinking skills Evaluation Synthesis Social Skills Adopting a variety of group roles Respecting others Communication skills Non-verbal communication Presenting Self-management skills Fine motor skills Spatial awareness Research skills Collecting data Interpreting data 	<ul style="list-style-type: none"> Thinking skills Analysis Comprehension Social Skills Accepting responsibility Cooperating Communication skills Presenting Viewing Self-management skills Organisation Fine motor skills Research skills Interpreting data Organising data 	<ul style="list-style-type: none"> Thinking skills Metacognition Dialectical thought Social Skills Group decision making Resolving conflicts Communication skills Listening Speaking Self-management skills Informed choices Codes of behavior Research skills Observing Formulating questions 	<ul style="list-style-type: none"> Thinking Skills Analysis Comprehension Social Skills Accepting responsibility Respecting others Communication skills Viewing Non-verbal communication Self-management skills Safety Informed choices Research skills Planning Presenting research findings
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Grade 2	Central Idea	Relationships are affected by our choices and actions.	Our solar system is part of a larger universe which affects life on earth	Imagination is a powerful tool for extending our ability to think, create and express ourselves.	Behind every movement is a force	A community is impacted by the involvement of its members.	Human action can preserve or endanger our planet.
	Lines of Inquiry	<ul style="list-style-type: none"> Similarities and differences between others How society influences our choices Responsibilities within relationships 	<ul style="list-style-type: none"> Components of the universe Characteristics of the solar system Earth's position in the solar system helps sustain life on earth 	<ul style="list-style-type: none"> How we demonstrate and enjoy our imagination How our imagination helps us to consider other perspectives How imagination helps us to solve problems The value of imagination 	<ul style="list-style-type: none"> What causes movement Forces and motion in our environment Nature can influence movement 	<ul style="list-style-type: none"> Student roles and contributions in the home, school, and other environments. The process of decision-making, *social perspective, making friends, understanding and meeting the needs of the community. 	<ul style="list-style-type: none"> Human impact on the environment. How water affects the landscape Our responsibility towards living thing
	Key Concepts	Perspective Responsibility	Connection Form Responsibility	Causation Perspective	Function Form Change	Function Responsibility,	Connection Causation
	Related Concepts	Communication, empathy, open-mindedness, Perception, Discovery	Communication, ownership	Empathy, invention, transformation	Behavior, prediction	Community, environment, participation, access	Characteristics, relationships, needs
	Learner Profile	Caring Balanced	Open-minded Reflective	Communicators Principled	Inquirers Knowledgeable	Thinkers Risk takers	Caring Knowledgeable
	Approaches to Learning	<ul style="list-style-type: none"> Thinking Skills Comprehension Evaluation <ul style="list-style-type: none"> Social Skills respecting others cooperating Communication Skills listening non-verbal communication <ul style="list-style-type: none"> Self Management Skills organisation codes of behaviour <ul style="list-style-type: none"> Research Skills observing interpreting data 	<ul style="list-style-type: none"> Thinking Skills Application Analysis Social Skills respecting others Adopting a variety of group roles Communication Skills listening Writing Self Management Skills Codes of behavior Time management Research Skills Formulating questions Collecting data 	<ul style="list-style-type: none"> Thinking skills Acquisition of knowledge Synthesis Social Skills Resolving conflict Cooperating Communication Skills Writing Self Management Skills Spatial awareness Time management Research Skills Organising data 	<ul style="list-style-type: none"> Thinking skills Analysis dialectical thought Social Skills Resolving conflict group-decision making Communication Skills viewing Self Management Skills fine motor skills informed choices Research Skills observing presenting research findings 	<ul style="list-style-type: none"> Thinking Skills Analysis Metacognition Social Skills Group decision making Accepting responsibility Communication Skills Reading Non verbal communication Self Management Skills Spatial awareness Time management Research Skills Organizing data Collecting data 	<ul style="list-style-type: none"> Thinking Skills Analysis Comprehension Acquisition of knowledge Social Skills Resolving conflict Cooperating Communication Skills Speaking Codes of behavior Informed choices Research Skills planning observing
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Grade 3	Central Idea	Our beliefs and values shape who we are.	Exploration leads to discoveries, opportunities and new CIVILIZATIONS.	Signs and symbols facilitate local and global communication.	The design of buildings and THE ENVIRONMENT ARE INTERDEPENDENT	Marketplaces depend on the ability to produce goods and supply services that can be exchanged.	Over time, living things need to adapt in order to survive.
	Lines of Inquiry	<ul style="list-style-type: none"> What we believe and value How beliefs influence the way we behave The impact of religion and family traditions on society 	<ul style="list-style-type: none"> Reasons for exploration (historical and personal) How explorations have taken place over time The consequences of explorations 	<ul style="list-style-type: none"> Signs and symbols Reasons for building a development of communication systems Specialized systems of communication 	<ul style="list-style-type: none"> Considerations to take into account when building a structure How building impacts on the environment How we reduce the environmental impact of building and create more sustainable communities 	<ul style="list-style-type: none"> The role of supply and demand The distribution of goods and services Outcomes of responsible consumers How and in what way we depend on people in other places How global movement and communication affects availability of goods and services 	<ul style="list-style-type: none"> Different forms of energy sources (renewable and non-renewable) How energy is used (how transformation) Sustainable energy practices
	Key Concepts	Function Change Connection	Function Change Perspective Connection	Causation Connection	Connection Responsibility Form	Function Form Responsibility	Change Connection Causation
	Related Concepts	Interdependence, health	Continuity, progress, technology	Creativity, perception, bias/interpretation	Structure, Evidence, Transformation	Interdependence, supply and demand, inequity, fair trade	Conservation, evolution
	Learner Profile	Caring Balanced	Open-minded Reflective	Communicators Principled	Thinker Inquirer	Thinkers Risk takers	Inquirers Knowledgeable
	Approaches to Learning	<ul style="list-style-type: none"> Thinking Skills Analysis Metacognition <ul style="list-style-type: none"> Social Skills Cooperating Resolving conflict Communication Skills Listening Writing <ul style="list-style-type: none"> Self Management codes of behaviour informed choices <ul style="list-style-type: none"> Research Skills Planning Interpreting data 	<ul style="list-style-type: none"> Thinking Skills Acquisition of knowledge Synthesis Social Skills Respecting others Group-decision making Communication Skills Reading Writing Self Management Skills Fine motor skills Organisation Time management Research Skills Formulating questions Collecting data 	<ul style="list-style-type: none"> Thinking skills Analysis Comprehension Social Skills Resolving other Adopting a variety of group roles Communication Skills Speaking Non-verbal communication Self Management Skills Spatial awareness Time management Research Skills Observing Organising data 	<ul style="list-style-type: none"> Thinking Skills Analysis Synthesis Social Skills Resolving conflict Group-decision making Communication Skills Reading Presenting Self Management Skills Fine motor skills Safety Research Skills Planning Collecting data 	<ul style="list-style-type: none"> Thinking Skills Analysis Comprehension Social Skills Cooperating Adopting a variety of group roles Communication Skills Speaking Presenting Self Management Skills Research Skills Time management Research Skills Planning Interpreting data 	<ul style="list-style-type: none"> Thinking Skills Analysis Comprehension Social Skills Accepting responsibility Group-decision making Communication Skills Viewing Presenting Self Management Skills Safety Healthy lifestyle Research Skills Recording data Presenting research findings
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Grade 4	Central Idea	The Human Body Systems-The effective interactions between human body systems contribute to health and survival	Natural forces change the world around us	Creating and responding to art develops understanding of ourselves and the world around us.	Matter exists in different forms that can be changed to meet people's needs	Economic activity relies on systems of production, exchange, and services.	Energy may be converted, transformed, and used to support human progress.
	Lines of Inquiry	<ul style="list-style-type: none"> Body systems and how they work How body systems are connected Impact of lifestyle choices on human body systems 	<ul style="list-style-type: none"> What natural forces have been discovered Characteristics and discoveries of past civilizations that we use today How have the discoveries How modern societies continue to use and modify inventions 	<ul style="list-style-type: none"> How arts can be a reflection of values and issues The contexts in which artworks were created How learning about arts develops appreciation Personal preference in appreciation of arts 	<ul style="list-style-type: none"> What are the states of matter and their properties How and why does matter change How scientific can be used to answer questions How is matter used in its different forms 	<ul style="list-style-type: none"> Medium of exchange in various marketplaces Ethics of the marketplace How and in what way we depend on people in other places How global movement and communication affects availability of goods and services 	<ul style="list-style-type: none"> Different forms of energy sources (renewable and non-renewable) How energy is used (how transformation) Sustainable energy practices
	Key Concepts	Function Change Connection	Function Change Perspective	Function Perspective Reflection	Form Causation Change	Function Connection Responsibility	Form Causation Responsibility
	Related Concepts	Interdependence, health	Continuity, progress, technology	Creativity, perception, bias/interpretation	Structure, Evidence, Transformation	Interdependence, inequity, fair trade	Conservation, transformation
	Learner Profile	Caring Balanced	Open-minded Reflective	Communicators Principled	Thinker Inquirer	Thinkers Risk takers	Inquirers Knowledgeable
	Approaches to Learning	<ul style="list-style-type: none"> Thinking Skills Analysis Metacognition <ul style="list-style-type: none"> Social Skills Cooperating Resolving conflict Communication Skills Listening Writing <ul style="list-style-type: none"> Self Management codes of behaviour informed choices <ul style="list-style-type: none"> Research Skills Planning Interpreting data 	<ul style="list-style-type: none"> Thinking Skills Analysis Synthesis Social Skills Respecting others Group-decision making Communication Skills Reading Viewing Self Management Skills Fine motor skills Organisation Time management Research Skills Formulating questions Collecting data 	<ul style="list-style-type: none"> Thinking skills Analysis Comprehension Social Skills Resolving other Adopting a variety of group roles Communication Skills Speaking Non-verbal communication Self Management Skills Spatial awareness Time management Research Skills Observing Organising data 	<ul style="list-style-type: none"> Thinking Skills Analysis Synthesis Social Skills Resolving conflict Group-decision making Communication Skills Reading Presenting Self Management Skills Fine motor skills Safety Research Skills Planning Collecting data 	<ul style="list-style-type: none"> Thinking Skills Analysis Comprehension Social Skills Cooperating Adopting a variety of group roles Communication Skills Speaking Presenting Self Management Skills Research Skills Time management Research Skills Planning Interpreting data 	<ul style="list-style-type: none"> Thinking Skills Analysis Comprehension Social Skills Accepting responsibility Group-decision making Communication Skills Viewing Presenting Self Management Skills Safety Healthy lifestyle Research Skills Recording data Presenting research findings </