

Growing in a family environment connected to teaching and research, I have been closely related to education from an early age. That's why my personal, educational and professional experiences have convinced me of the importance of treating everyone – especially children – with respect, care and dignity; especially, while supporting their development in their own terms and facilitating the needed tools to explore and develop their passions through self-directed learning strategies.

In my view, autonomy, curiosity, creativity and divergent thinking are not only interesting, but also essential concepts when promoting the skills and attitudes children need to deal with the social, cultural, political and economic challenges they will face in the future. In other words, I believe each one of us has inner potential and value that can only emerge when surrounded by supportive people who are ready to connect emotionally.

My expectations at IST is to focus, on the one hand, on supporting children's learning of the historical, social, economic and political aspects of our globalised world; and, on the other hand, providing the appropriate tools and mechanisms to foster children's democratic participation in their classroom and broader communities.

I graduated with a B.A. IN PEDAGOGY, PHILOLOGY AND LANGUAGES from Universidad Nacional de Colombia an M.A. IN SOCIAL AND CULTURAL ANTHROPOLOGY and a PhD IN EDUCATION from Universidad Autónoma de Madrid, Spain.